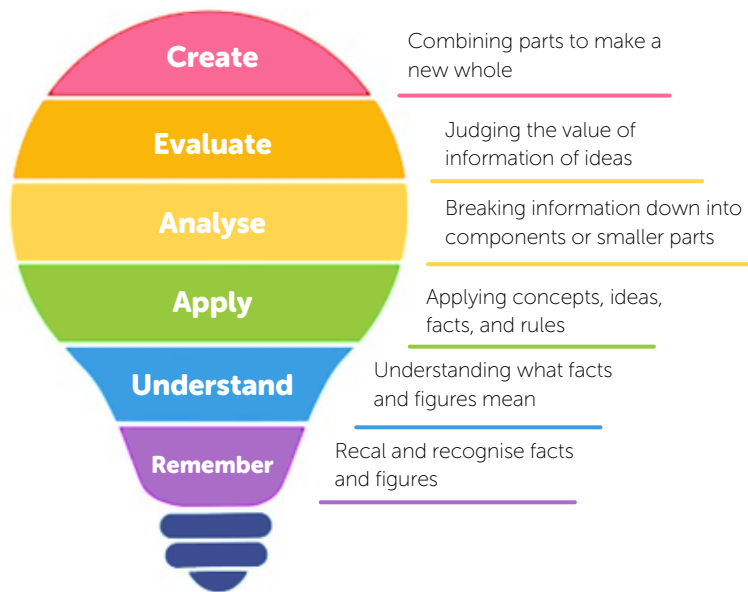


## What is higher order thinking?

Higher-order thinking involves making connections between different ideas, rather than only recalling, understanding and applying what is known. These thought processes help students think about the problems they face in life, consider and appreciate different points of view, explore possibilities and come up with creative solutions to problems.



**Bloom's Taxonomy** identifies the higher-level thought processes as analysing, evaluating and creating. These thought processes entail the student synthesising what they know to think for themselves and come to their own conclusions, core skills for engaging in inquiry and rigorous learning.

## How LP does it

LiteracyPlanet's Comprehension and Grammar programs build upon each level of Bloom's Taxonomy. The Grammar program, for example, includes instruction on persuasive and evaluative language techniques (i.e. how to recognise them and use them in their writing).

The Comprehension and Intrepizine articles also encourage and promote higher order thinking skills with literal, inferential and evaluative questions. Teachers can assign these to develop higher order thinking skills in their students.

**Why Hoverboards Can't Get Off The Ground** Exit

1 of 10 ✓ 0 ✗ 0

**Conclusions and Inferences**

What inference does the reader make from the words about hoverboards, "none so far have proven to be entirely practical..."

- Hoverboards will ever be safe or cheap enough for general use.
- Hoverboards are available, but they are far too expensive for the average person to afford.
- Although hoverboards that really work have been invented and tried, so far they have not been shown to be workable or safe.
- Hoverboards are only available for experts such as Tony Hawk.