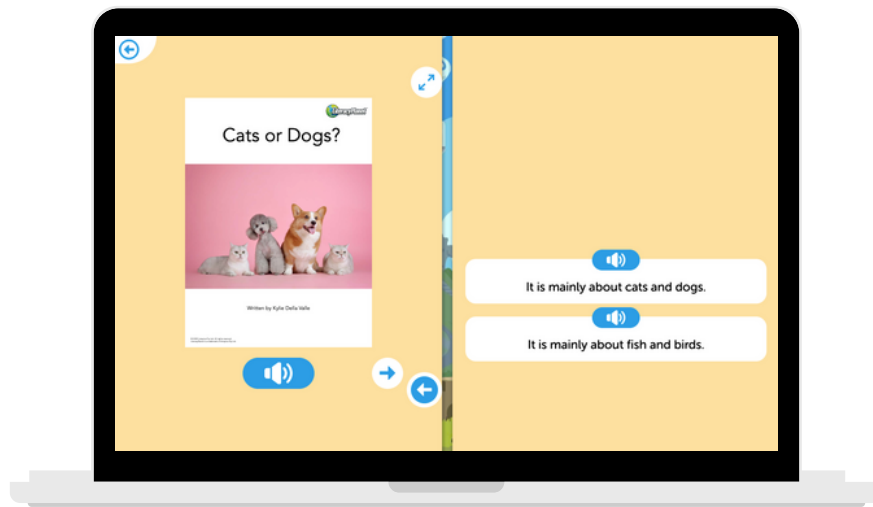




In this guide, you will learn about LiteracyPlanet's Reading Levels - how they work and how you can use them to help you assign reading and comprehension activities to your students.



How our Reading Levels work

LiteracyPlanet's Reading Levels represent the reading challenge presented by a text. This challenge is determined by vocabulary difficulty and text complexity.

Although there is no direct correspondence between a specific reading level and a specific grade level* - LiteracyPlanet Reading Levels system provides guidance on the suitability for each text against grade levels, using common levelling systems and our own unique levelling system.

LiteracyPlanet's Reading Levels

LP1 - LP33



Lexile (C)



Reading
Recovery



PM
Benchmarks



Fountas and
Pinnell



DRA

*We recognise, as within any classroom or grade, there will be a range of readers and range of reading materials, and students will be at varying ranges of ability. For some students, readers that are pitched at a Grade 5 level, for example, may be too easy, too difficult or "just right". A text that is just right is instructional, providing the student with an optimal challenge.

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LP's Reading Level Correlation Chart

The following table highlights the corresponding levelling systems, and how they sit within our grade/year levels. A child who is in Year/Grade 2 (7-8 years old) will start on LiteracyPlanet's LP7 Reading Level and will then progress through to LP9 until they move to their next year/grade level.

Our Reading Levels provide an approximate indication of where a text or reader sits in correlation with other leading levelling systems, such as Lexile®, Reading Recovery, PM (Progress for Meaning) Benchmarks, Fountas and Pinnell (F&P), Developmental Reading Level Assessment (DRA). LiteracyPlanet's RCL's help you find readers and texts at the right level to match your student's reading abilities.

Pre-School - Year 2*

GRADE/ YEAR LEVEL	CHILD'S AGE	LP (LITERACYPLANET)	LEXILE(R)	PM BENCHMARKS	F&P (FOUNTAS AND PINNELL)	DRA (DEVELOPMENTAL READING LEVEL)	READING RECOVERY			
Pre- Reception	3 - 4						1			
Prep	4 - 6	LP1	BR190 - 50	1	A	1	2			
				2	B	2	3			
				3	C	3 - 4	4			
		LP2		4	D	5	5 - 6			
				5	E	6 - 8	7 - 8			
				6	F	10	9 - 10			
		Grade 1		6 - 7	LP3	100 - 150	7	G	12	11 - 12
							8	H	14	13
					LP4		9	I	14	14 - 15
10	J		16				16			
LP5	11		K		18 - 20		17			
	12		L		24 - 28		18			
Grade 2	7 - 8	LP6	150 - 250	13	M		20			
				14						
		LP7		15						
				16						
		LP8		17						
				18						
LP9	19									
	20									

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Years 3 - 8*

GRADE/ YEAR LEVEL	CHILD'S AGE	LP (LITERACYPLANET)	LEXILE(R)	PM BENCHMARKS	F&P (FOUNTAS AND PINNELL)	DRA (DEVELOPMENTAL READING LEVEL)	READING RECOVERY
Grade 3	9 - 10	LP10	450 - 650	23	N	30	22
		LP11		24	O	34	23
		LP12		25	P	38	24
Grade 4	9 - 11	LP13	650 - 850	26	Q	40	26
		LP14		27	R		
		LP15		28	S		
Grade 5	10 - 11	LP16	850 - 925	29	U	50	28
		LP17			V	60	
		LP18			X	70	
Grade 6	11 - 12	LP19	925 - 1025	30	Y		30
		LP20			Y		
		LP21			Z		
Grade 7	12 - 13	LP22	1025 - 1175	30	Z	70	32
		LP23					
		LP24					
Grade 8	13 - 14	LP25	1175 - 1295	30+	Z+	70	32
		LP26					
		LP27					

*This information is for descriptive purposes only and should not be interpreted as a prescribed guide about what an appropriate reader measure or text measure should be for a given age or grade.

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Years 9 - 10*

GRADE/ YEAR LEVEL	CHILD'S AGE	LP (LITERACYPLANET)	LEXILE(R)	PM BENCHMARKS	F&P (FOUNTAS AND PINNELL)	DRA (DEVELOPMENTAL READING LEVEL)	READING RECOVERY
Grade 9	14 - 15	LP28	1295 - 1350	30+	Z+	80+	40+
		LP29					
		LP30					
Grade 10	15 - 16	LP31	1350+	30+	Z+	80+	40+
		LP32					
		LP33					

*This information is for descriptive purposes only and should not be interpreted as a prescribed guide about what an appropriate reader measure or text measure should be for a given age or grade.

How to use LP's Reading Correlation Chart

LiteracyPlanet's Reading Levels Correlation Chart aims to help you select the appropriate book or text for your student. With each reading level, you can see how its level directly corresponds with the reading levels that you are familiar with or that your school is using.

As with other levelling systems, LPs levels are organised with the understanding that within any classroom, there are likely to be many students who may have a higher reading ability than their comprehension ability. This applies to younger students as well as students in the upper years, and this is what can make choosing reading levels a challenge. A way to choose an appropriate level is to choose a reading level that corresponds with a reading level the student is known to be working at or to choose a year level that reflects their current grade/year or working level.

Ultimately, the aim is to choose a reading level where the student is likely to comprehend approximately 90 - 95 per cent of the text when reading independently. Within this range, the reader will comprehend enough to understand the text but will also face some reading challenge (Burkins and Croft, 2010).*

LiteracyPlanet's Reading Level Correlation Chart enables you to quickly and easily choose the most appropriate reader or text for your student, knowing that they provide an approximate reading level.

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